

**Federal State Budgetary Educational Institution of Higher Education "Privolzhsky Research
Medical University" of the Ministry of Health of the Russian Federation
(FSBEI HE "PRMU" of the Ministry of Health of Russia)**

AGREED

Academic Council of the FSBEI HE "PRMU"
Ministry of Health of Russia

Protocol No. 3 dated 26.03.2021



APPROVED

Rector of the FSBEI HE "PRMU"
Ministry of Health of Russia

N.N. Karyakin

"26" March 2021

**BASIC EDUCATIONAL PROGRAM
OF HIGHER EDUCATION
(level - specialist)**

Specialty: 31.05.03 DENTISTRY

Direction (profile) DENTISTRY

Qualification (degree): DENTIST

Mode of Study: FULL - TIME

The basic educational program of higher education (BEP HE), implemented in the Federal State Educational Institution of Higher Education "PRMU" of the Ministry of Health of the Russian Federation in the specialty 31.05.03 Dentistry, was developed on the basis of the Federal State Educational Standard of Higher Education (FSES HE) - specialist in the specialty 31.05.03 Dentistry, approved by order of the Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020 No. 984

Reviewers:

Sorokina Sania Ravilevna – Chief Doctor, State Autonomous Healthcare Institution of the Nizhny Novgorod region "Regional Dental Polyclinic"

Saleev Rinat Akhmedullovich – Dean of the Faculty of Dentistry, Chief Doctor of the Dental Polyclinic of the Kazan State Medical University of the Ministry of Health of Russia, Professor

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Section 1. GENERAL PROVISIONS

The basic educational program of higher education (BEP HE), implemented in the Federal State Educational Institution "PRMU" of the Ministry of Health of the Russian Federation in the specialty 31.05.03 Dentistry, is a system of documents developed taking into account the requirements of the labor market on the basis of the Federal State Educational Standard of Higher Education (FSES HE) - specialist in the specialty 31.05.03 Dentistry, approved by the order of the Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020 No. 984, and approved by the Academic Council of the Federal State Budgetary Educational Institution "PRMU" of the Ministry of Health of the Russian Federation (Protocol No. 3 dated 03/26/2021).

The BEP HE regulates a set of basic characteristics of education (volume, content, planned results), organizational and pedagogical conditions and forms of certification and is presented in the form of a curriculum, a calendar curriculum, work programs of academic disciplines (modules), practice programs, other components, as well as evaluation and methodological materials that ensure the quality of training and education students and graduates.

1.1 Regulatory documents

- Federal Law No. 273-FZ of December 29, 2012 "About Education in the Russian Federation";
- Federal State Educational Standard of Higher education – specialist in the specialty 31.05.03 Dentistry, approved by Order of the Ministry of Education and Science of the Russian Federation dated August 12, 2020 No. 984;
- The procedure for organizing and implementing educational activities in higher education educational programs – bachelor's degree programs, master's degree programs, specialty programs, approved by Order No. 301 of the Ministry of Education and Science of the Russian Federation dated April 5, 2017;
- The procedure for conducting the state final certification of educational programs of higher education – bachelor's degree programs, specialty programs and master's degree programs, approved by Order No. 636 of the Ministry of Education and Science of the Russian Federation dated June 29, 2015;
- The procedure for developing approximate basic educational programs, conducting their examination and maintaining a register of approximate basic educational programs, approved by Order No. 594 of the Ministry of Education and Science of the Russian Federation dated May 28, 2014;
- Professional standard "Dentist", approved by the order of the Ministry of Labor and Social Protection of Russia dated May 10, 2016 No. 227 n.

1.2. List of abbreviations

- SFC – state final certification;
- c.u. – credit unit;
- LHO – limited health opportunities
- GPC – general professional competence;
- BEP HE – basic educational program of higher education;
- GLF – generalized labor function;
- PC – professional competence;
- PS – professional standard;
- LF – Labor function;
- EGSAT is an enlarged group of specialties and areas of training;

UC – universal competence;

FL – Federal Law;

FSES HE - federal state educational standard of higher education.

Section 2. CHARACTERISTICS OF PROFESSIONAL ACTIVITY OF GRADUATES

2.1. General description of professional activity of graduates

Areas of professional activity and areas of professional activity in which graduates who have mastered the specialty program can carry out professional activities:

01 Education and science (in the field of scientific research),

02 Healthcare (in the field of medical care for dental diseases),

07 Administrative, managerial and office activities (in the field of health care organizations).

Graduates can carry out professional activities in other fields and (or) areas of professional activity, provided that their level of education and acquired competencies meet the requirements for the qualification of an employee.

Types of tasks of professional activity of graduates:

- medical;
- scientific;
- organizational and managerial;
- pedagogical.

The list of the main objects of professional activity of graduates: individuals (patients), the population, medical workers, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health.

2.2. List of professional standards correlated with the Federal State Educational Standard

The list of professional standards correlated with the federal state educational standard in the field of training is presented in Table 1.

Table 1

No.	Professional Standard Code	Name of the professional standard
02 Healthcare		
1.	02.005	Professional standard "Dentist" approved by Order of the Ministry of Labor and Social Protection of the Russian Federation No. 227n dated May 10, 2016 (registered by the Ministry of Justice of the Russian Federation on June 2, 2016, registration No. 42399)

The list of generalized labor functions and labor functions related to the professional activity of a graduate of higher education – specialty programs in the specialty 31.05.03 Dentistry is presented in Table 2.

Table 2

Code and name of the professional standard	Generalized labor function;			Labor functions		
	code	name	qualification level	Name	code	qualification level (sublevel)
02.005 Dentist	A	Providing medical care for dental diseases	7	Conducting a patient examination in order to establish a diagnosis	A/01.7	7
				Prescribing, monitoring the effectiveness and safety of non-drug and drug treatment	A/02.7	7
				Development, implementation and monitoring of the effectiveness of individual rehabilitation programs	A/03.7	7
				Conducting and monitoring the effectiveness of sanitary and anti-epidemic and other preventive measures to protect public health	A/04.7	7
				Conducting sanitary and hygienic education among the population and medical workers in order to form a healthy lifestyle	A/05.7	7
				Organizational and managerial activities	A/06.7	7

2.3. Types of tasks of professional activity of graduates:

Table 3

Field of professional activity (according to the register of the Ministry of Labor)	Types of tasks of professional activity	Tasks of professional activity	Objects of professional activity (or fields of knowledge)
01 Education and science	Scientific;	Participation in solving research and scientific-applied problems in the field of health and medical sciences	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health

01 Education and science	Pedagogical.	Training of the population and medical workers in basic hygienic measures of a health-improving nature, contributing to the prevention of dental diseases and health promotion	Individuals (patients), the population, medical workers, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health
02 Healthcare	Medical;	Conducting diagnostics of dental diseases and pathological conditions of patients	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health
		Conducting treatment of patients	
		Conducting diagnostics and treatment of patients in an urgent and emergency form	
		Carrying out measures for the prevention of dental diseases	
		Conducting a medical examination	
07 Administrative, managerial and office activities	Organizational and managerial;	Application of the basic principles of the organization of dental care in medical organizations and their structural divisions	Medical workers, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health

Section 3. GENERAL CHARACTERISTICS OF THE EDUCATIONAL PROGRAM IN THE SPECIALTY 31.05.03 DENTISTRY

3.1. Direction (profile) of educational programs within the framework of the field of training (specialty)

When developing a specialty program, the organization carrying out educational activities (hereinafter referred to as the Organization) establishes the direction (profile) of the specialty program, which corresponds to the specialty as a whole or concretizes the content of the specialty program within the specialty by focusing it on:

- the field(s) of professional activity and the sphere(s) of professional activity of graduates;
- type (types) of tasks and tasks of professional activity of graduates;
- if necessary, to the objects of professional activity of graduates or the area(s) of knowledge.

The content of the mandatory part of the BEP provides the graduate in the specialty 31.05.03 Dentistry with the formation of competencies necessary to carry out professional activities in accordance with the professional standard "Dentist" after passing the initial accreditation of a specialist for compliance with the professional standard in accordance with the procedure established by the Regulation on accreditation of specialists approved by the order of the Ministry of Health of the Russian Federation dated June 2, 2016 No. 334n.

3.2. Qualification assigned to graduates of the educational program: dentist.

3.3. The volume of the program is 300 credits, regardless of the educational technologies used.

3.4. Mode of Study: FULL - TIME

3.5. Duration of education: 5 years.

Section 4. PLANNED RESULTS OF THE DEVELOPMENT OF BEP HE

4.1. Requirements for the planned results of the development of the educational program provided by the disciplines (modules) and practices of the mandatory part

4.1.1. Universal competencies of graduates and indicators of their achievement

Table 4

Universal competencies of graduates and indicators of their achievement

Category (group) of universal competencies	The code and name of the universal competence	Code and name of the universal competence achievement indicator
<i>Systemic and critical thinking</i>	UC-1. Able to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of actions	UC 1.1 Knows: methods of critical analysis and evaluation of modern scientific achievements; basic principles of critical analysis UC 1.2 Able to: gain new knowledge based on analysis, synthesis, etc.; collect data on complex scientific problems related to the professional field; search for information and solutions based on actions, experiment and experience UC 1.3 Has practical experience: research of the problem of professional activity with the use of analysis, synthesis and other methods of intellectual activity; development of an action strategy for solving professional problems
<i>Development and implementation of projects</i>	UC-2. Able to manage a project at all stages of its life cycle	UC 2.1 Knows: methods of presenting and describing the results of project activities; methods, criteria and parameters for evaluating the results of project implementation; principles, methods and requirements for project work UC 2.2 Able to: substantiate the practical and theoretical significance of the results obtained; check and analyze project documentation; predict the development of processes in the project professional field; put forward innovative ideas and non-standard approaches to their implementation in order to implement the project; calculate qualitative and quantitative results, deadlines for project work UC 2.3 Has practical experience in: project management in the field of relevant professional activity; assignment of tasks and encouraging others to achieve goals; managing the development of the project's terms of reference, managing the implementation of profile project work; participating in the development of the project's terms of reference and the project implementation program in the professional field

<p><i>Teamwork and leadership</i></p>	<p>UC-3. Able to organize and manage the work of the team, developing a team strategy to achieve the goal</p>	<p>UC 3.1 Knows: the problems of selecting an effective team; the basic conditions for effective teamwork; the basics of strategic human resource management, regulatory legal acts concerning the organization and implementation of professional activities; organizational behavior models, factors of formation of organizational relationships; strategies and principles of teamwork, the main characteristics of the organizational climate and interaction of people in the organization</p> <p>UC 3.2 Able to: determine the management style for the effective work of the team; develop a team strategy; apply the principles and methods of organizing team activities</p> <p>UC 3.3 Has practical experience: participation in the development of a team work strategy; participation in teamwork, role allocation in team interaction</p>
<p><i>Communication</i></p>	<p>UC-4. Able to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction</p>	<p>UC 4.1 Knows: the basics of oral and written communication in Russian and foreign languages, functional styles of the native language, requirements for business communication, modern means of information and communication technologies</p> <p>UC 4.2 Can: express your thoughts in Russian and a foreign language in business communication</p> <p>UC 4.3 Has practical experience in: writing texts in Russian and foreign languages related to professional activity; experience in translating medical texts from a foreign language into Russian; experience in speaking Russian and foreign languages.</p>
<p><i>Cross-cultural interaction</i></p>	<p>UC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction</p>	<p>UC 5.1 Knows: the main categories of philosophy, the laws of historical development, the basics of intercultural communication; the basic concepts of human interaction in the organization</p> <p>UC 5.2 Able to: competently, intelligibly present professional information in the process of intercultural interaction; observe ethical norms and human rights; analyze the features of social interaction taking into account national, ethno-cultural, confessional characteristics</p> <p>UC 5.3 Has practical experience in: productive interaction in a professional environment, taking</p>

		into account national, ethno-cultural, confessional characteristics; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction
<i>Self-organization and self-development (including health care)</i>	UC-6. Able to determine and implement the priorities of his own activities and ways to improve it on the basis of self-assessment and lifelong education	<p>UC 6.1 Knows: the importance of planning long-term goals of activity, taking into account the conditions, means, personal capabilities, stages of career growth, time prospects for the development of activities and labor market requirements; technology and methodology of self-assessment; basic principles of self-education and self-education</p> <p>UC 6.2 is able to: determine the priorities of professional activity and ways to improve it based on self-assessment; monitor and evaluate the components of professional activity; plan independent activities in solving professional tasks</p> <p>UC 6.3 Has practical experience: planning his own professional activity and self-development, studying additional educational programs</p>
	UC-7. Able to maintain the proper level of physical fitness to ensure full-fledged social and professional activities	<p>UC 7.1 Knows: health-saving technologies for maintaining a healthy lifestyle, taking into account the physiological characteristics of the body</p> <p>UC 7.2 Able to: competently and ergonomically, logically plan his working and free time for an optimal combination of physical and mental load and ensure working capacity; maintain the proper level of physical fitness to ensure full-fledged social and professional activities and comply with the norms of a healthy lifestyle</p> <p>UC 7.3 Has practical experience: maintaining the proper level of physical fitness to ensure full-fledged social and professional activities and compliance with the norms of a healthy lifestyle</p>
<i>Life safety</i>	UC-8. Able to create and maintain safe living conditions in everyday life and in professional activities, including in the event of emergencies and military conflicts	<p>UC 8.1 Knows: factors of harmful influence on vital activity; algorithms of actions in case of emergencies and military conflicts; IUK8.3 rules of safety at the workplace</p> <p>UC 8.2 Able to: identify dangerous and harmful factors within the framework of its activities, create and maintain safe living conditions in everyday life and in professional activities</p> <p>UC 8.3 Has practical experience: participation in planned exercises to work out the rules of</p>

		conduct in case of emergencies, first aid; complies with safety regulations at the workplace
<i>Inclusive competence</i>	UC-9. Able to use basic defectological knowledge in social and professional spheres	UC 9.1 Knows: the basics of defectology UC 9.2 Able to: establish effective communication and create a tolerant environment when working with people with disabilities and people with disabilities UC 9.3 Has practical experience in: medical, social and organizational support (support) of persons with disabilities and disabled people when they receive medical care
<i>Economic culture, including financial literacy</i>	UC-10. Able to make informed economic decisions in various areas of life	UC 10.1 Knows: fundamentals of economic theory, the nature of economic ties and relations UC 10.2 Able to: analyze specific economic situations in various areas of life UC 10.3 Has practical experience: making informed economic decisions
<i>Civic position</i>	UC-11. Able to form an intolerant attitude to corrupt behavior	UC 11.1 Knows: the regulatory framework for the fight against corruption; ethical norms of the relationship between a doctor and a patient (his legal representatives) UC 11.2 Able to: correctly determine the tactics of relationships with patients in various situations, including cases of provoking the doctor to corrupt behavior on the part of the patient (his/her legal representative) UC 11.3 Has practical experience: communicating with patients (his legal representatives) in various situations

4.1.2. General professional competencies of graduates and indicators of their achievement

General professional competencies of graduates

and indicators of their achievement

Table 5

Category of general professional competencies	The code and name of the general professional competence	Code and name of the indicator of achievement of general professional competence
<i>Ethical and legal bases of professional activity</i>	OPC-1. Able to implement moral and legal norms, ethical and deontological principles in professional activity	<p>GPC 1.1 Knows: fundamentals of medical ethics and deontology; fundamentals of legislation in the field of healthcare; legal aspects of medical activity</p> <p>GPC 1.2 is able to: apply ethical norms and principles of behavior of a medical worker in the performance of their professional duties; knowledge of modern legislation in the field of healthcare in solving professional tasks; apply rules and norms of interaction of a doctor with colleagues and patients (their legal representatives)</p> <p>GPC 1.3 Has practical experience: solving standard tasks of professional activity based on ethical norms and deontological principles when interacting with colleagues and patients (their legal representatives), knowledge of legal aspects of medical activity</p>
	GPC-2. Able to analyze the results of his own activities to prevent professional mistakes	<p>GPC 2.1 Knows: procedures for the provision of medical care, clinical recommendations, taking into account the standards of medical care; methodology for analyzing the results of its own activities</p> <p>GPC 2.2 Able to: analyze the results of examination and treatment of patients with dental diseases; draw up an action plan to prevent professional mistakes based on the analysis of the results of its own activities</p> <p>GPC 2.3 Has practical experience: participation in a clinical (clinical-anatomical) conference on the analysis of errors of professional activity</p>
	GPC-3. Able of countering the use of doping in sports and combating it	<p>IOPC 3.1 Knows: fundamentals of legislation in the field of countering the use of doping in sports; mechanisms of action of the main drugs used as doping in sports</p> <p>GPC 3.2 Able to: apply knowledge of the mechanisms of action of the main drugs used as doping in sports to organize the fight against it; conduct sanitary and educational work among various groups of the population.</p> <p>GPC 3.3 Has practical experience: conducting sanitary and educational work aimed at combating doping in sports among students involved in</p>

		sports.
<p><i>Formation of a healthy lifestyle</i></p>	<p>GPC-4. Able to carry out and monitor the effectiveness of preventive measures, the formation of a healthy lifestyle and sanitary and hygienic education of the population</p>	<p>GPC 4.1 Knows: the main criteria for a healthy lifestyle and methods of its formation; socio-hygienic and medical aspects of alcoholism, drug addiction, substance abuse, the basic principles of their prevention; forms and methods of sanitary and hygienic education among patients (their legal representatives), medical workers; basic hygienic measures of a health-improving nature that promote health promotion and prevention occurrence of the most common diseases; fundamentals of preventive medicine; stages of planning and implementation of communal programs for the prevention of the most common diseases</p> <p>GPC 4.2 Able to: conduct sanitary and hygienic education among children and adults (their legal representatives) and medical workers in order to form a healthy lifestyle and prevent the most common diseases; conduct sanitary and educational work among children and adults in order to form a healthy lifestyle and prevent the most common diseases; form in children and adults (their legal representatives) conduct aimed at preserving and improving the level of somatic health; develop and implement programs for the formation of a healthy lifestyle, including programs to reduce alcohol and tobacco consumption, prevent and combat non-medical use of narcotic drugs and psychotropic substances; develop a plan of preventive measures and implement methods of group and individual prevention of the most common to prescribe preventive measures to patients taking into account risk factors for the prevention and early detection of diseases, including cancer; to carry out the selection and appointment of medicines and non-drug methods for the prevention of the most common diseases</p> <p>IOPK 4.3 Has practical experience in: promoting a healthy lifestyle and preventing the most common diseases; conducting sanitary and educational work among children and adults; forming behavior in children and adults (their legal representatives) aimed at preserving and improving the level of somatic health; forming healthy lifestyle programs, including programs to</p>

		<p>reduce alcohol and tobacco consumption prevention and control of non-medical use of narcotic drugs and psychotropic substances; development of a plan of preventive measures and implementation of methods of group and individual prevention of the most common diseases; prescribing preventive measures for children and adults taking into account risk factors, oncological and hygienic prevention in accordance with the procedures for medical care, clinical recommendations, taking into account the standards of medical care; selection and appointment of medicines and non -drug methods for the prevention of the most common diseases</p>
<p><i>Diagnosis and treatment of diseases</i></p>	<p>GPC-5. Able to conduct a patient examination in order to establish a diagnosis when solving professional tasks</p>	<p>GPC 5.1 Knows the methodology of collecting anamnesis of life and diseases, complaints in children and adults (their legal representatives); the methodology of examination and physical examination; clinical picture, methods of diagnosis of the most common diseases; methods of laboratory and instrumental studies to assess the state of health, medical indications for research, rules for interpreting their results; international statistical classification diseases and health-related problems (ICD); conditions requiring urgent medical care.</p> <p>GPC 5.2 Able to: collect complaints, anamnesis of life and disease in children and adults (their legal representatives), identify risk factors and causes of diseases; apply methods of examination and physical examination of children and adults; interpret the results of examination and physical examination of children and adults; diagnose the most common pathology in children and adults; identify risk factors of oncological diseases; formulate a preliminary diagnosis, draw up a plan for laboratory, instrumental and additional studies in children and adults in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care; send children and adults to laboratory, instrumental and additional studies in accordance with the current procedures for providing dental medical care, clinical recommendations, taking into account the standards of medical care; refer children and adults to consultations with specialist doctors in</p>

		<p>accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care; interpret and analyze the results of consultations by specialist doctors of children and adults; interpret and analyze the results of basic (clinical) and additional (laboratory, instrumental) examination methods; to carry out differential diagnosis of diseases in children and adults; to identify clinical signs of sudden acute diseases, conditions, exacerbations of chronic diseases without obvious signs of life-threatening, requiring urgent medical care</p> <p>GPC 5.3 Has practical experience in: collecting complaints, anamnesis of life and disease in children and adults (their legal representatives), identifying risk factors and causes of diseases; examination and physical examination of children and adults; diagnosis of the most common diseases in children and adults; identification of risk factors for major oncological diseases; formulation of a preliminary diagnosis, drawing up a plan for conducting instrumental, laboratory, additional studies, consultations of specialist doctors; referral of patients to instrumental, laboratory, additional studies, consultations of specialist doctors in accordance with the current procedures for providing medical care, clinical recommendations, taking into account the standards of medical care; interpretation of data from additional (laboratory and instrumental) examinations of patients; setting a preliminary diagnosis in accordance with the international statistical classification of diseases and health-related problems (ICD); differential diagnosis of diseases; recognition of conditions arising from sudden acute diseases, exacerbation of chronic diseases without obvious signs of a threat to the patient's life and requiring urgent medical care</p>
	<p>GPC-6. Able to prescribe, monitor the effectiveness and safety of non-drug and drug treatment in solving professional tasks</p>	<p>GPC 6.1 Knows: methods of drug and non-drug treatment, medical indications for the use of medical devices for the most common diseases; groups of drugs used to provide medical care for the treatment of the most common diseases; the mechanism of their action, medical indications and contraindications to the appointment; compatibility, possible complications, side effects,</p>

		<p>adverse reactions, including including serious and unforeseen; features of providing medical care in emergency forms</p> <p>GPC 6.2 Able to: develop a treatment plan for children and adults with the most common diseases in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care; prevent or eliminate complications, side effects, undesirable reactions, including unforeseen ones resulting from diagnostic or therapeutic manipulations, the use of medications and (or) medical devices, non-drug treatment</p> <p>GPC 6.3 Has practical experience in the development of the plan of treatment of children and adults with the most common diseases in accordance with the applicable procedures of medical care, clinical guidelines, the standards of medical care; medical care in emergency patients with the most common diseases, in accordance with the applicable procedures of medical care, clinical guidelines, the standards of medical care; selection and appointment of drugs and medical products with the most common diseases to treat the most common diseases in children and adults in accordance with the applicable procedures of medical care, clinical guidelines, the standards of medical care; assess the effectiveness and safety of medicinal products, medical devices and non-pharmacological treatment in children and adults with the most common diseases; the selection and appointment of non-drug treatment to children and adults with the most common diseases in accordance with the orders of medical care, clinical guidelines, the standards of medical care; prevention and treatment of complications, side effects, adverse reactions, including emergency resulting from diagnostic or therapeutic procedures, the use of drugs and (or) medical devices, drug-free treatment; medical care for children and adults with sudden acute diseases, conditions, exacerbation of chronic diseases without obvious signs of threatening the life of the patient in the emergency form; the use of drugs and medical devices in health care in the emergency form</p>
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	<p>GPC-7. Able to organize work and make professional decisions in urgent conditions, in emergency situations, epidemics and in centers of mass destruction</p>	<p>GPC 7.1 Knows: the method of collecting complaints and anamnesis from patients (their legal representatives); the method of physical examination of patients (examination, palpation, percussion, auscultation); principles and methods of providing medical care to patients in emergency conditions, in emergency situations, epidemics and in foci of mass destruction in accordance with the procedures for medical care, clinical recommendations, taking into account the standards of medical care; clinical signs of major emergency conditions; principles of medical evacuation in emergency situations, epidemics and in foci of mass destruction; principles of work in foci of mass destruction.</p> <p>GPC 7.2 Able to: recognize conditions requiring medical care in an emergency form, including in emergency situations, epidemics and in foci of mass destruction, requiring medical care in an emergency form; organize the work of medical personnel in emergency conditions, in emergency situations, epidemics and in foci of mass destruction; provide medical care emergency assistance to patients in conditions that pose a threat to the life of patients, including clinical death (stopping vital functions of the human body (blood circulation and (or) respiration); use medicines and medical devices when providing medical care in emergency conditions; perform basic cardiopulmonary resuscitation; use personal protective equipment;</p> <p>GPC-7.3 Has practical experience in: assessing a condition requiring emergency medical care, including in emergency situations, epidemics and in foci of mass destruction; recognizing conditions that pose a threat to life, including a state of clinical death (stopping vital functions of the human body (blood circulation and (or) respiration), requiring emergency medical care; providing emergency medical care to patients in conditions that pose a threat to the life of patients, including clinical death (stopping vital functions of the human body (blood circulation and (or) respiration); the use of medicines and medical devices in the provision of medical care in emergency conditions and epidemics; the use of personal protective equipment.</p>
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<i>Fundamentals of fundamental and natural science knowledge</i>	GPC-8. Able to use basic physic-chemical, mathematical and natural science concepts and methods in solving professional problems	GPC 8.1 Knows: basic physic-chemical, mathematical and natural science concepts and methods that are used in medicine GPC 8.2 Able to: interpret the data of the basic physic-chemical, mathematical and natural science research methods in solving professional problems GPC 8.2 Able to: interpret the data of the basic physic-chemical, mathematical and natural science research methods in solving professional problems
	GPC-9. Able to assess morphofunctional states and pathological processes in the human body to solve professional problems	GPC-9.1 Knows: anatomy, histology, embryology, topographic anatomy, physiology, pathological anatomy and physiology of human organs and systems GPC 9.2 Able to: evaluate the basic morphofunctional data, physiological states and pathological processes in the human body GPC 9.3 Has practical experience: assessment of basic morphofunctional data, physiological conditions and pathological processes in the human body when solving professional tasks
<i>Organization and management</i>	GPC-10. Able to organize the work of junior and secondary medical personnel for the care of patients	GPC 10.1 Knows: the basics of patient care of various profiles GPC 10.2 Able to: provide care for patients of various profiles; organize the work of junior and secondary medical personnel to care for patients GPC 10.3 Has practical experience in: caring for patients of various profiles; organizing the work of junior and secondary medical personnel in patient care
	GPC-11. Able to implement the principles of quality management in professional activities	GPC 11.1 Knows: the basic concepts of the quality management system of a medical organization; requirements for ensuring internal quality control and safety of medical activities GPC 11.2 Able to: analyze the quality of medical care for dental patients; provide internal quality control and safety of medical activities; organize work and monitor the performance of official duties of medical personnel at the disposal GPC 11.3 Has practical experience in: carrying out work to ensure internal quality control of medical care for dental patients and the safety of medical activities
<i>Medical rehabilitation</i>	GPC-12. Able to implement and monitor the effectiveness of medical rehabilitation of a dental patient	GPC 12.1 Knows: procedures for the organization of medical rehabilitation and spa treatment; methods of medical rehabilitation of the patient, medical indications and medical contraindications to their implementation, taking into account the

		<p>diagnosis in accordance with the current procedures for the organization of medical rehabilitation, clinical recommendations, taking into account the standards of medical care; medical indications and medical contraindications to the conduct of medical rehabilitation measures in patients with dental diseases; medical indications for referral of patients with dental diseases to specialist doctors for the appointment of medical rehabilitation measures, sanatorium treatment; the procedure for providing medical care to adults with dental diseases; the procedure for providing medical care to children with dental diseases; ways to prevent or eliminate complications, side effects, adverse reactions, in particular including serious and unforeseen ones that have arisen as a result of medical rehabilitation measures for children and adults with dental diseases</p> <p>GPC 12.2 Able to: develop an action plan for medical rehabilitation in patients with dental diseases in accordance with the current procedure for organizing medical rehabilitation, clinical recommendations, taking into account the standards of medical care; determine medical indications for carrying out medical rehabilitation measures for patients with dental diseases in accordance with the current procedure for organizing medical rehabilitation, clinical recommendations, taking into account the standards of medical care; refer patients with dental diseases for consultation with specialist doctors for the appointment and conduct of medical rehabilitation measures, sanatorium treatment, in accordance with the current procedures for the organization of medical rehabilitation and sanatorium treatment, clinical recommendations, taking into account the standards of medical care; evaluate the effectiveness and safety of medical rehabilitation measures for patients with dental diseases in accordance with the current procedure for the organization of medical rehabilitation, clinical recommendations, taking into account the standards of medical care.</p> <p>GPC 12.3 Has practical experience in: drawing up a plan of measures for the medical rehabilitation of a patient with dental diseases in accordance</p>
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		<p>with the current procedure for medical rehabilitation, clinical recommendations, taking into account the standards of medical care; carrying out medical rehabilitation measures for patients with dental diseases in accordance with the current procedure for the organization of medical rehabilitation, clinical recommendations, taking into account the standards of medical care; referral of patients with dental diseases for consultation with specialist doctors; evaluation of the effectiveness and safety of measures for the medical rehabilitation of patients with dental diseases</p>
<p><i>Information literacy</i></p>	<p>GPC-13. Able to solve standard tasks of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information security</p>	<p>GPC 13.1 Knows: the possibilities of reference information systems and professional databases; methods of information retrieval, information and communication technologies; modern medical and biological terminology; fundamentals of information security in professional activities</p> <p>GPC 13.2 Able to: apply modern information and communication technologies to solve the tasks of professional activity; carry out an effective search for information necessary to solve the tasks of professional activity using reference systems and professional databases; use modern medical and biological terminology; master and apply modern information and communication technologies in professional activity, taking into account the basic requirements of information security.</p> <p>GPC 13.3 Has practical experience in the use of modern information and bibliographic resources, the use of special software and automated information systems to solve standard tasks of professional activity, taking into account the basic requirements of information security.</p>

4.1.3. Professional competencies of graduates and indicators of their achievement

Professional competencies of graduates and indicators of their achievement

Table 6

Tasks of professional activity	Object	Code and name of professional competence (PC)	Code and name of the indicator of achievement of professional competence	The basis (PS, analysis of experience)
Types of tasks of professional activity: medical				
PC category: diagnosis of dental diseases				
<i>Conducting diagnostics of dental diseases and pathological conditions of patients</i>	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health	PC-1 ability and readiness to implement a set of measures aimed at preserving and strengthening health and including the formation of a healthy lifestyle of the patient (their relatives / legal representatives). Prevention of the occurrence and (or) spread of dental diseases, their early diagnosis, identification of the causes and conditions of occurrence and development, as well as prevention.	PC 1.1 Knows: General issues of organization of medical care for adults and children Anatomy of the head, maxillofacial region, features of blood supply and innervation structure of teeth Histology and embryology of the oral cavity and teeth, the main disorders of embryogenesis Anatomical and functional state of the organs of the maxillofacial region, taking into account age The normal and pathological physiology of the dental system, its relationship with the functional state of other body systems and the levels of their regulation The role of oral hygiene, nutrition and the use of fluorides in the prevention of dental and periodontal diseases Methodology for collecting anamnesis of life and diseases, complaints from children and adults (their legal representatives) with dental diseases Goals and objectives of individual and	PS 02.005 Dentist

			<p>professional oral hygiene Hygienic indexes and methods of their determination</p> <p>Methods of examination and physical examination, features of clinical dental examination in children and adults with dental diseases</p> <p>Clinical picture, diagnostic methods, classification of diseases of teeth, periodontal, oral mucosa, lips in children and adults</p> <p>Clinical picture, diagnostic methods, classification of diseases of the bone tissue of the jaws, peripheral nervous system of the maxillofacial region, temporomandibular joint in children and adults.</p> <p>Methods of laboratory and instrumental studies for assessing the state of health, medical indications for conducting research, rules for interpreting their results, including diagnostic studies using modern technical means and digital technologies.</p> <p>Medical indications and contraindications to the use of additional examination methods</p> <p>Medical devices used in the provision of medical care to children and adults with dental diseases</p> <p>International Statistical Classification of Diseases and Health-Related Problems (ICD)</p> <p>The procedure for providing medical care to adults with dental diseases</p> <p>The procedure for providing medical care to children with dental diseases</p> <p>Clinical recommendations on the provision of dental</p>	
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		<p>care</p> <p>Conditions requiring urgent medical care</p> <p>Sanitary and epidemiological requirements and issues of organization of sanitary and anti-epidemic (preventive) measures in order to prevent the occurrence and spread of infectious diseases</p> <p>PC 1.1 Can:</p> <p>Collect complaints, anamnesis of life and disease in children and adults (their legal representatives) with dental diseases, identify risk factors and causes of dental diseases</p> <p>Interpret information received from children and adults (their legal representatives) with dental diseases</p> <p>Apply methods of examination and physical examination of children and adults with dental diseases</p> <p>Interpret the results of examination and physical examination of children and adults with dental diseases</p> <p>Diagnose pulp and periodontal diseases, periodontal diseases, oral and lip mucosa in children and adults with dental diseases of the hard tissues of the teeth</p> <p>Diagnose in children and adults with dental diseases defects of teeth, dentition, dental deformities and anomalies of teeth and jaws, complete absence of teeth and prerequisites for their development, trauma of teeth, bones of the facial skeleton and soft tissues of the maxillofacial</p>	
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		<p>region</p> <p>Identify risk factors for cancer of the maxillofacial region in children and adults with dental diseases</p> <p>Formulate a preliminary diagnosis, draw up a plan for laboratory, instrumental and additional studies in children and adults with dental diseases in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care, including diagnostic studies using modern technical means and digital technologies.</p> <p>Direct children and adults with dental diseases to laboratory, instrumental and additional studies in accordance with the current procedures for providing dental medical care, clinical recommendations, taking into account the standards of medical care, including diagnostic studies using modern technical means and digital technologies.</p> <p>Refer children and adults with dental diseases for consultations with specialist doctors in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Interpret and analyze the results of consultations by specialist doctors of children and adults with dental diseases</p> <p>Justify the necessity and scope of additional examinations of patients (including X-ray</p>	
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			<p>methods), including with the use of modern technical means and digital technologies.</p> <p>Interpret and analyze the results of basic (clinical) and additional (laboratory, instrumental) methods of examination in children and adults with dental diseases, including these radiological methods.</p> <p>Carry out differential diagnostics of dental diseases in children and adults.</p> <p>Formulate the final diagnosis in accordance with the International Statistical Classification of Diseases and Health-Related Problems (ICD)</p> <p>Identify clinical signs of sudden acute diseases, conditions, exacerbations of chronic diseases without obvious signs of life-threatening, requiring urgent medical care.</p> <p>PC1.3 Has practical experience in :</p> <p>Collecting complaints, anamnesis of life and disease in children and adults (their legal representatives) with dental diseases, identify risk factors and causes of dental diseases</p> <p>Examination and physical examination of children and adults with dental diseases</p> <p>Diagnostics in children and adults:</p> <ul style="list-style-type: none"> - dental caries, - non-carious lesions, - pulp and periodontal diseases, - parodontium, - mucous membrane of mouth and lips, - dental defects, - defects of dentition, 	
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		<ul style="list-style-type: none"> - dental deformities, - anomalies of teeth and jaws, - complete absence of teeth <p>Identify risk factors for cancer of the maxillofacial region in children and adults with dental diseases</p> <p>Formulation of a preliminary diagnosis, drawing up a plan for instrumental, laboratory, additional studies, including diagnostic studies using modern technical means and digital technologies, consultations of specialist doctors in children and adults with dental diseases</p> <p>Referrals of children and adults with dental diseases for instrumental, laboratory, additional studies, including with the use of modern technical means and digital technologies, consultations of specialist doctors for children and adults with dental diseases in accordance with the current procedures for providing dental medical care to adults and children, clinical recommendations, taking into account the standards of medical care.</p> <p>Interpretation of data from additional (laboratory and instrumental) examinations of patients (including X-ray methods), including with the use of modern technical means and digital technologies.</p> <p>Formulate the preliminary diagnosis in accordance with the International Statistical Classification of Diseases and Health-Related Problems (ICD)</p>	
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			<p>Conduct differential diagnosis of dental diseases.</p> <p>Formulate the final diagnosis in accordance with the International Statistical Classification of Diseases and Health-Related Problems (ICD)</p> <p>Recognition of conditions arising from sudden acute diseases, exacerbation of chronic diseases without obvious signs of a threat to the patient's life and requiring urgent medical care.</p>	
		<p>PC-6 readiness to collect, analyze complaints and other information from the patient (relatives / legal representatives), his anamnesis data, interpretation of examination results, laboratory, instrumental, pathoanatomic and other studies, including diagnostic studies using modern technical means and digital technologies, in order to recognize the condition or establish the presence of or the absence of dental disease, symptoms, syndromes of dental diseases, the establishment of nosological forms in accordance with the International Statistical Classification of Diseases and</p>	<p>PC 6.1 Knows:</p> <p>Methodology for collecting complaints and anamnesis from patients (their legal representatives).</p> <p>Methods of physical examination of patients (examination, palpation, percussion, auscultation).</p> <p>The procedure for providing medical care to adults with dental diseases</p> <p>The procedure for providing medical care to children with dental diseases</p> <p>Clinical recommendations on the provision of medical care to patients with dental diseases</p> <p>Standards of medical care</p> <p>PC 6.2 Can:</p> <p>Interpretate examination results, laboratory, instrumental, pathoanatomic and other studies, including diagnostic studies using modern technical means and digital technologies, in order to recognize the condition or establish the presence of or the absence of dental disease, symptoms, syndromes of dental diseases, the</p>	<p>PS 02.005 Dentist</p>

		<p>Health-related Problems and other regulatory documents of the Ministry of Health of the Russian Federation (Procedure for medical care, Standard of Medical care, Clinical Recommendations on medical care, etc.)</p>	<p>establishment of nosological forms in accordance with the International Statistical Classification of Diseases and Health-related Problems and other regulatory documents of the Ministry of Health of the Russian Federation (Procedure for medical care, Standard of Medical care, Clinical Recommendations on medical care, etc.)</p> <p>Develop treatment plans of children and adults with dental diseases in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>PC6.3 Has practical experience in : Interpretation of examination results, laboratory, instrumental, pathoanatomic and other studies, including diagnostic studies using modern technical means and digital technologies, in order to recognize the condition or establish the presence of or the absence of dental disease, symptoms, syndromes of dental diseases, the establishment of nosological forms in accordance with the International Statistical Classification of Diseases and Health-related Problems and other regulatory documents of the Ministry of Health of the Russian Federation (Procedure for medical care, Standard of Medical care, Clinical</p>	
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			<p>Recommendations on medical care, etc.)</p> <p>Development of a treatment plan for children and adults with dental diseases, taking into account the diagnosis, age and clinical picture in accordance with the current procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p>	
PC category: treatment of dental diseases				
<i>Conducting treatment of patients</i>	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health			PS 02.005 Dentist
		<p>PC-7</p> <p>the ability to determine the tactics of management of patients with various dental diseases in accordance with Clinical recommendations and other regulatory documents of the Ministry of Health of the Russian Federation in outpatient and day hospital conditions, taking into account the age of the patient.</p>	<p>PC 7.1 Knows:</p> <p>Methods of drug and non-drug treatment, medical indications for the use of medical devices for dental diseases</p> <p>Groups of drugs used to provide medical care in the treatment of dental diseases; the mechanism of their action, medical indications and contraindications to the appointment; compatibility, possible complications, side effects, adverse reactions, including serious and unforeseen</p> <p>Principles, techniques and methods of anesthesia, selection of the type of local anesthesia in the treatment of dental diseases</p>	

			<p>Methods of preventing or eliminating complications, side effects, adverse reactions, including serious and unforeseen, that occurred during the examination or treatment of patients with diseases of the teeth, pulp, periodontal, periodontal, oral and lip mucosa</p> <p>Materials science, technologies, equipment and medical products used in dentistry</p> <p>Anatomy of the head, maxillofacial region, features of blood supply and innervation; structure of teeth; histology and embryology of the oral cavity and teeth, the main disorders of embryogenesis</p> <p>PC 7.2 Can:</p> <p>Develop a treatment plan for children and adults with dental diseases in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Select and prescribe medications, medical devices (including dental materials), dietary nutrition, therapeutic and wellness regimen for the treatment of children and adults with dental diseases in accordance with the current procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Determine medical indications and contraindications to local anesthesia techniques of the maxillofacial region</p> <p>Carry out local anesthesia</p>	
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		<p>(application, infiltration, conduction) in children and adults with dental diseases</p> <p>Perform medical interventions, including therapeutic, in children and adults with dental diseases on an outpatient basis (excluding repeated endodontic treatment):</p> <ul style="list-style-type: none"> - individual oral and dental hygiene training, selection of oral hygiene products and items - controlled teeth cleaning - professional oral and dental hygiene - injection of drugs in the maxillofacial region - local application of remineralizing drugs in the tooth area - deep fluoridation of tooth enamel - sealing the fissure of the tooth with a sealant - professional teeth whitening - grinding of hard tooth tissues - restoration of the tooth with a filling using dental cements, chemical curing materials, photopolymers -restoration of teeth with violation of the contact point - restoration of the tooth with filling material using anchor pins - applying a devitalizing paste - pulpotomy (amputation of the crown pulp) - pulp extirpation - instrumental and medical treatment of a well-traversed root canal - temporary filling of the root canal with a drug - filling of the root canal of the tooth with paste, gutta-percha pins 	
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			<ul style="list-style-type: none"> - removal of supragingival and subgingival dental deposits in the tooth area (by manual method) - ultrasound removal of supra-gingival and subgingival dental deposits in the tooth area - closed curettage for periodontal diseases in the tooth area - application of a therapeutic bandage for periodontal diseases in the area of one jaw - prescribing drug therapy for diseases of the oral cavity and teeth - appointment of dietary therapy for diseases of the oral cavity and teeth <p>Perform medical interventions, including surgical, in children and adults with dental diseases on an outpatient basis (excluding the removal of retentive and dystopian teeth):</p> <ul style="list-style-type: none"> - tooth extraction - removal of a temporary tooth - permanent tooth removal - opening and drainage of an odontogenic abscess <p>Carry out step-by-step sanitation of the oral cavity (excluding sanitation of the oral cavity in children in the conditions of an anesthetic manual)</p> <p>Perform medical interventions, including orthopedic, in adults with dental diseases on an outpatient basis (excluding prosthetics on dental implants, technologies for automated manufacturing of orthopedic structures, complete removable plate and arc prostheses):</p> <ul style="list-style-type: none"> - obtaining anatomical and 	
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		<p>functional impressions</p> <ul style="list-style-type: none"> - restoration of the tooth with a crown - restoration of the integrity of the dentition with fixed bridges - prosthetics with partial removable plate prostheses - correction of removable orthopedic construction - removal of a non-removable orthopedic structure <p>Interpret the results of X-ray examinations of the maxillofacial region</p> <p>Consult children and adults with diseases of the mucous membrane of the mouth and lips, to determine indications for referral to specialist doctors</p> <p>Prevent or eliminate complications, side effects, undesirable reactions, including unforeseen ones, resulting from diagnostic or therapeutic manipulations, the use of medicines and (or) medical devices, non-drug treatment</p> <p>PC7.3 Has practical experience in :</p> <p>Selection and appointment of medicines, medical devices (including dental materials) for the treatment of dental diseases in children and adults in accordance with the current procedures for the provision of medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Prescribing dietary nutrition, therapeutic and health regime in the treatment of dental diseases in children and adults in accordance with</p>	
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		<p>the current procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Develop treatment plans of children and adults with dental diseases in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Evaluation of the results of medical interventions in children and adults with dental diseases</p> <p>Selection of the type and implementation of local anesthesia (application, infiltration, conduction) in children and adults with dental diseases</p> <p>Evaluation of the effectiveness and safety of the use of medicines, medical devices and non-drug treatment in children and adults with dental diseases</p> <p>Consult children and adults with diseases of the mucous membrane of the mouth and lips, to determine indications for referral to specialist doctors</p> <p>Selection and appointment of medicines and medical devices, taking into account the diagnosis, age and clinical picture of dental disease in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Determination of methods of administration, regimen and dose of drugs</p> <p>Selection and appointment</p>	
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			<p>of non-drug treatment for children and adults with dental diseases in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Prevention and treatment of complications, side effects, adverse reactions, including unforeseen ones, resulting from diagnostic or therapeutic manipulations, the use of medicines and (or) medical devices, non-drug treatment at a dental appointment</p> <p>Providing medical care to children and adults with sudden acute diseases, conditions, exacerbation of chronic diseases without obvious signs of a threat to the patient's life in an urgent form</p> <p>The use of medicines and medical devices in the provision of emergency medical care</p>	
		<p>PC-9 readiness to determine the need for the use of natural therapeutic factors, medicinal, non-drug therapy and other methods in patients with diseases of the maxillofacial region in need of medical rehabilitation and spa treatment</p>	<p>PC 9.1 Knows: indications and contraindications to the use of natural therapeutic factors, medicinal, non-drug therapy and other methods in patients with diseases of the maxillofacial region in need of medical rehabilitation and sanatorium treatment; the effectiveness and safety of non-drug therapy; features of interaction of methods of non-drug therapy in patients with diseases of the maxillofacial region in need of medical rehabilitation and spa treatment; algorithm for performing physiotherapy procedures.</p>	

			<p>PC 9.2 Able to: determine indications and contraindications to the use of natural therapeutic factors, medicinal, non-drug therapy and other methods in patients with diseases of the maxillofacial region in need of medical rehabilitation and sanatorium treatment; evaluate the effectiveness and safety of non-drug therapy; analyze the features of interaction of non-drug therapy methods in patients with diseases of the maxillofacial region, those in need of medical rehabilitation and sanatorium treatment</p> <p>PC 9.1 Knows: indications and contraindications to the use of natural therapeutic factors, medicinal, non-drug therapy and other methods in patients with diseases of the maxillofacial region in need of medical rehabilitation and sanatorium treatment; the effectiveness and safety of non-drug therapy; features of interaction of methods of non-drug therapy in patients with diseases of the maxillofacial region in need of medical rehabilitation and spa treatment; algorithm for performing physiotherapy procedures.</p>	
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PC category: emergency and emergency medical care

<i>Conducting diagnostics and treatment of patients in</i>	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at	PC-4 is the ability to provide emergency and emergency care for conditions	PC 4.1 Knows: Principles and methods of providing medical care to patients in an emergency form in accordance with	PS 02.005 Dentist
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<p><i>an urgent and emergency form</i></p>	<p>creating conditions for the protection of citizens' health</p>	<p>arising at a dental appointment in accordance with Clinical recommendations and other regulatory documents of the Ministry of Health of the Russian Federation in outpatient and day hospital conditions.</p>	<p>the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Clinical signs of sudden cessation of blood circulation and (or) respiration</p> <p>Rules of basic cardiopulmonary resuscitation</p> <p>PC 4.2 Can:</p> <p>Recognize conditions requiring emergency medical care, including clinical signs of sudden cessation of blood circulation and (or) breathing, requiring emergency medical care</p> <p>Provide emergency medical care to patients with conditions that pose a threat to the life of patients, including clinical death (stopping vital functions of the human body (blood circulation and (or) respiration)</p> <p>Use medicines and medical devices when providing emergency medical care</p> <p>Perform basic cardiopulmonary resuscitation activities</p> <p>PC4.3 Has practical experience in :</p> <p>Conditions requiring urgent medical care</p> <p>Recognition of conditions that pose a threat to life, including a state of clinical death (stopping vital functions of the human body (blood circulation and (or) breathing) that require emergency medical care</p> <p>Provide emergency medical care to patients with conditions that pose a threat to the life of</p>	
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			patients, including clinical death (stopping vital functions of the human body (blood circulation and (or) respiration) The use of medicines and medical devices in the provision of emergency medical care	
PC category: prevention of dental diseases				
<i>Carrying out measures for the prevention of dental diseases</i>	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health	PC-2 ability and readiness to conduct preventive medical examinations, medical examination of various categories of citizens and the implementation of dispensary supervision of patients with dental pathology	PC 2.1 Knows: Regulatory legal acts regulating the procedures for conducting preventive medical examinations and medical examinations The main criteria of a healthy lifestyle and methods of its formation Socio-hygienic and medical aspects of alcoholism, drug addiction, substance abuse, basic principles of their prevention Forms and methods of sanitary and hygienic education among patients (their legal representatives), medical workers Features of specific and non-specific prevention of dental diseases The main hygienic measures of a health-improving nature that promote health and prevent the occurrence of dental diseases Etiology, pathogenesis, prevention of dental diseases Fundamentals of preventive medicine Stages of planning and implementation of municipal programs for the prevention of dental diseases PC 2.2 Able to: Carry out sanitary and hygienic education among children and adults (their	PS 02.005 Dentist

		<p>legal representatives) and medical workers in order to form a healthy lifestyle and prevent dental diseases</p> <p>Carry out sanitary and educational work among children and adults with dental diseases in order to form a healthy lifestyle and prevent dental diseases</p> <p>Form behavior in children and adults (their legal representatives) aimed at preserving and improving the level of somatic and dental health</p> <p>Develop and implement programs for the formation of a healthy lifestyle, including programs to reduce alcohol and tobacco consumption, prevent and combat non-medical use of narcotic drugs and psychotropic substances</p> <p>Develop a plan of preventive measures and implement methods of group and individual prevention of major dental diseases</p> <p>Carry out preventive medical dental examinations of the population</p> <p>Prescribe preventive measures to patients taking into account risk factors for the prevention and early detection of diseases, including cancer</p> <p>Carry out the selection and appointment of medicines and non-drug methods for the prevention of dental diseases in children and adults</p> <p>Carry out dispensary supervision of children and adults with dental diseases</p>	
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			<p>PC 2.3 Has practical experience in:</p> <p>Promotion of a healthy lifestyle and prevention of dental diseases</p> <p>Conducting sanitary and educational work among children and adults with dental diseases</p> <p>Formation of behavior in children and adults (their legal representatives) aimed at preserving and improving the level of somatic health</p> <p>Formation of healthy lifestyle programs, including programs to reduce alcohol and tobacco consumption, prevention and control of non-medical use of narcotic drugs and psychotropic substances</p> <p>Development of a plan of preventive measures and implementation of methods of group and individual prevention of dental diseases</p> <p>Carrying out preventive medical dental examinations of the population taking into account age</p> <p>Prescribing preventive measures for children and adults with dental diseases, taking into account risk factors, oncological and hygienic prevention in accordance with the procedures for providing medical care, clinical recommendations, taking into account the standards of medical care</p> <p>Carry out the selection and appointment of medicines and non-drug methods for the prevention of dental diseases in children and adults</p> <p>Conducting a dispensary</p>	
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			examination of children and adults with dental diseases Monitoring compliance with dental preventive measures	
PC category: medical examination				
<i>Conducting a medical examination</i>	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health	PC-8 readiness to carry out the examination of temporary disability, participation in the medical and social examination, the statement of biological death of a person	<p>PC 8.1 Knows: The procedure for issuing disability certificates Medical indications for referral to a medical and social examination Requirements for registration of medical documentation</p> <p>PC 8.2 Able to: Identify signs of temporary disability in adults with dental diseases, temporary disability to care for a sick child suffering from dental disease Draw up medical documentation for the referral of adults and children with dental diseases to federal state institutions of medical and social expertise</p> <p>PC8.3 Has practical experience in : Identify signs of temporary disability in adults with dental diseases, temporary disability to care for a sick child suffering from dental disease Registration of the necessary medical documentation for medical and social expertise in federal state institutions of medical and social expertise Referrals of children and adults with dental diseases for medical and social expertise Issuance of a disability</p>	PS 02.005 Dentist

			certificate, including to persons caring for a sick family member	
Types of tasks of professional activity: scientific				
PC category: scientific research				
<i>Participation in solving research and scientific-applied problems in the field of health and medical sciences</i>	Individuals (patients), the population, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health	PC-12 readiness to participate in scientific research, analysis and public presentation of medical information based on evidence-based medicine and to participate in the introduction of new methods and techniques aimed at protecting public health and reducing dental morbidity.	PC 12.1 Knows: Fundamentals of evidence-based medicine; main sources of medical information based on evidence-based medicine; methods and forms of public presentation of medical information; basic principles of medical scientific research PC 12.2 Can: Search for medical information based on evidence-based medicine; interpret the data of scientific publications; critically evaluate modern methods of diagnosis, prevention and treatment of diseases from the standpoint of evidence-based medicine; justify your choice of methods of diagnosis, prevention and treatment of dental diseases; prepare a presentation for public presentation of medical information, results of scientific research PC 12.3 Has practical experience in: Development of algorithms for examination and treatment of adults and children with dental diseases in accordance with the principles of evidence-based medicine; search and interpretation of medical information based on evidence-based medicine; public presentation of medical information based	analysis of the requirements for professional competencies imposed on graduates in the labor market, consultations with leading employers, associations of employers in the industry in which graduates are in demand

			on evidence-based medicine; partial participation in scientific research	
Types of tasks of professional activity: organizational and managerial				
PC category: organization and management				
<i>Application of the basic principles of the organization of dental care in medical organizations and their structural divisions</i>	Medical workers, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health	PC-5 ability and readiness to use socio-hygienic methods of collecting and medical-statistical indicators on dental morbidity, indicators of the quality of dental care, including in the framework of MIS.	<p>PC 5.1 Knows: Rules of registration and peculiarities of maintaining medical documentation, including in the form of an electronic document, within the framework of the MIS of medical organizations of dental profile Rules of work in medical information systems and information and telecommunication network "Internet" Job responsibilities of medical workers in medical organizations of dental profile Organization of dental offices, equipment and equipment of dental offices, departments and clinics Occupational health, safety and fire safety requirements, emergency procedures</p> <p>PC 5.2 Can: Make a work plan and a work report Rules of registration and peculiarities of maintaining medical documentation, including in the form of an electronic document, within the framework of the MIS of medical organizations of dental profile and control the quality of its management Analyze medical and statistical indicators of the incidence of dental</p>	PS 02.005 Dentist

			<p>diseases</p> <p>Use information systems in the field of healthcare and the Internet information and telecommunication network in their work</p> <p>Monitor the performance of official duties of the medical personnel at the disposal</p> <p>Use personal data of patients and information constituting a medical secret in the work</p> <p>PC5.3 Has practical experience in :</p> <p>Drawing up a work plan and a report on your work</p> <p>Maintaining medical documentation, incl. in the form of an electronic document, within the framework of the MIS of medical organizations of dental profile</p> <p>Control over the performance of official duties at the disposal of medical personnel</p> <p>Use of information systems in the field of healthcare and the information and telecommunications network "Internet"</p> <p>Use personal data of patients and information constituting a medical secret in the work</p>	
		<p>PC-3 ability and readiness to carry out anti-epidemic measures and provide medical care in hotbeds of dangerous infections, in case of deterioration of the radiation situation, natural disasters and other emergency</p>	<p>PC 3.1 Knows:</p> <p>The algorithm for carrying out anti-epidemic measures and providing medical care in the foci of dangerous infections, in case of deterioration of the radiation situation, natural disasters and other emergency situations, including the procedure for participation in medical evacuation.</p>	

		<p>situations, including participation in medical evacuation.</p>	<p>Rules for the use of personal protective equipment. Requirements of labor protection, fire safety, procedure for emergency situations. PC 3.2 Can: Follow anti-epidemic measures and provide the necessary medical assistance in the foci of dangerous infections, in case of deterioration of the radiation situation, natural disasters and other emergency situations, including taking part in medical evacuation. Use personal protective equipment. Comply with the requirements of labor protection, fire safety, emergency procedures.</p> <p>PC3.3 Has practical experience in : compliance with anti-epidemic measures and provision of necessary medical care in the foci of dangerous infections, in case of deterioration of the radiation situation, natural disasters and other emergency situations, including medical evacuation. Use of personal protective equipment. Compliance with the requirements of labor protection, fire safety, emergency procedures.</p>	
		<p>PC-11 ability to apply the basic principles of organization and management in the field of public health protection, in medical</p>	<p>PC 11.1 Knows: The legislation of the Russian Federation in the field of health protection and regulatory legal acts defining the activities of medical organizations. General issues of the</p>	

		<p>organizations and their structural divisions</p>	<p>organization of medical care to the population and management in the field of public health protection, in medical organizations and their structural divisions. Job responsibilities of employees of medical organizations. Criteria for assessing the quality of medical care.</p> <p>PC 11.2 Able to: apply the Legislation of the Russian Federation in the field of health protection and regulatory legal acts defining the activities of medical organizations, principles of organization and management in the field of public health protection, in medical organizations and their structural divisions. Analyze the quality of medical care, indicators of morbidity, disability and mortality of the population. Work in information and analytical systems.</p> <p>PC 11.3 Has practical experience in the application of the Legislation of the Russian Federation in the field of health protection and regulatory legal acts defining the activities of medical organizations, principles of organization and management in the field of public health protection, in medical organizations and their structural divisions. Provide medical and statistical indicators. Control over the fulfillment of medical appointments by medical workers holding positions of secondary and junior</p>	
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			medical personnel. Preparation of a report and a work plan.	
Types of tasks of professional activity: pedagogical				
PC category: sanitary and hygienic education				
<i>Training of the population and medical workers in basic hygienic measures of a health-improving nature, contributing to the prevention of dental diseases and health promotion</i>	Individuals (patients), the population, medical workers, a set of tools and technologies provided for in the provision of dental care and aimed at creating conditions for the protection of citizens' health	PC-10 readiness for educational activities to eliminate risk factors for the development of dental diseases, prevention of dental diseases, to teach the population basic hygienic measures of a health-improving nature, skills of self-control of basic physiological indicators that contribute to the preservation and strengthening of health.	PC 10.1 Knows: Forms and methods of sanitary and hygienic education among patients (their legal representatives), medical workers Features of specific and non-specific prevention of dental diseases The main hygienic measures of a health-improving nature that promote health and prevent the occurrence of dental diseases Etiology, pathogenesis, prevention of dental diseases Fundamentals of preventive medicine Methods and forms of communication organization, techniques and techniques of attracting the population to training in hygienic measures of a health-improving nature Psychological and pedagogical bases and methods of application of technical means of training, information computer technologies, electronic educational and information resources, distance educational technologies and e-learning, including telemedicine technologies Educational technologies and methods of teaching patients and medical workers PC 10.2 Can:	PS 02.005 Dentist

		<p>Plan, organize and carry out activities within the framework of sanitary and hygienic education among the population, training of patients and medical workers</p> <p>Carry out sanitary and educational work among children and adults with dental diseases in order to form a healthy lifestyle and prevent dental diseases</p> <p>Involve medical personnel at the disposal in planning and developing the content of measures for sanitary and hygienic education among the population, training of patients and medical workers</p> <p>It is reasonable to use technical means of training, information computer technologies, electronic educational and information resources, distance education technologies and e-learning, including telemedicine technologies</p> <p>Carry out an analysis of the measures taken for sanitary and hygienic education among the population</p> <p>PC 10.3 Has practical experience in:</p> <p>Planning, organizing and conducting events within the framework of sanitary and hygienic education among the population</p> <p>Planning, organizing and conducting training of patients and medical workers</p> <p>Promotion of a healthy lifestyle and prevention of dental diseases</p> <p>Formation of behavior in children and adults (their legal representatives)</p>	
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			aimed at preserving and improving the level of somatic health	
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4.2. Matrix of formed competencies of the BEP HE

([posted in the electronic educational environment of the University.](http://backend.pimunn.ru/specialities/specialty/200/documents/1772/edit)

<http://backend.pimunn.ru/specialities/specialty/200/documents/1772/edit>).

Section 5. STRUCTURE AND CONTENT OF THE BEP HE

5.1. STRUCTURE AND SCOPE OF THE BEP HE

Structure and scope of the basic educational program

Table 7

Structure of the specialty program	The scope of the specialty program and its blocks in c.u.
Block 1 (B1). Disciplines (modules)	270
incl. disciplines (modules) of the mandatory part	228
Block 2 (B2). Practice	27
including the practice of the mandatory part	27
Block 3 (B3). State final attestation (state exam)	3
Structure of the specialty program	300

The volume of the mandatory part of the BEP without taking into account the volume of the state final attestation is at least 80% of the total volume of the BEP HE.

5.2. Types of practice

The BEP includes all types of practices established by the FSSES HE.

Block 2 "Practice" includes educational and industrial practices.

5.2.1. Types of educational practice:

- introductory practice;
- practice in obtaining primary professional skills and abilities in the positions of secondary medical personnel;
- research work (obtaining primary skills of research work).

5.2.2. Types of industrial practice:

- practice in obtaining professional skills and professional experience (in preventive dentistry, therapeutic dentistry, surgical dentistry, orthopedic dentistry, pediatric dentistry);
- clinical practice in general practice dentistry;
- research work.

5.3. Curriculum (posted in the electronic educational environment of the University,

<http://backend.pimunn.ru/specialities/specialty/200/documents/1772/edit>).

5.4. Academic schedule (posted in the electronic educational environment of the University, <http://backend.pimunn.ru/specialities/specialty/200/documents/1778/edit>).

5.5. Work programs of disciplines (modules) and practice programs (placed in the electronic educational environment of the University, <http://backend.pimunn.ru/specialities/specialty/200/disciplines> ; <http://backend.pimunn.ru/specialities/specialty/200/practices>).

Section 6. BANK OF ASSESSMENT TOOLS FOR INTERIM CERTIFICATION IN DISCIPLINES (MODULES) AND PRACTICES

To certify students for compliance of their personal achievements with the step-by-step requirements of the BEP HE (intermediate certification), banks of assessment tools are used, developed in accordance with the regulation "About the bank of assessment tools", including standard tasks, control works, situational tasks, cases, test tasks and other evaluation tools that allow assessing knowledge, skills, skills, formed by individual disciplines (modules) and practices.

Section 7. STATE FINAL ATTESTATION

The state final attestation of students is the final stage of assessing the formation of competencies of graduates of the BEP in the specialty 31.05.03 Dentistry, conducted in the form of an exam. The procedure for conducting the SFA (types, stages and means of certification activities) is determined by the Regulation "About the procedure for conducting the state final attestation of educational programs of higher education in the FSEI HE "PRMU" of the Ministry of Health of the Russian Federation".

The content of the SFA is regulated by the "Program of the State final attestation in the specialty 31.05.03 Dentistry".

Section 8. TERMS OF IMPLEMENTATION OF SPECIALTY PROGRAMS IN THE SPECIALTY 31.05.03. "DENTISTRY"

8.1. System-wide requirements

The University has the material and technical support of educational activities (premises and equipment) for the implementation of the BEP HE in accordance with the requirements of the FSES HE.

Each student during the entire period of study is provided with individual unlimited access to the electronic information and educational environment of the University from any point where there is access to the Internet.

The electronic information and educational environment provides:

- access to curricula, work programs of disciplines (modules), practice programs, electronic educational publications and electronic educational resources specified in the work programs of disciplines (modules), practice programs;
- formation of the student's electronic portfolio, including the preservation of his works and grades for these works.

In the case of the implementation of the specialty program with the use of e-learning, distance learning technologies, the electronic information and educational environment additionally provides:

- recording the progress of the educational process, the results of intermediate certification and the results of mastering the specialty program;
- conducting training sessions, procedures for evaluating learning outcomes, the implementation of which is provided with the use of e-learning, distance learning technologies;
- interaction between participants of the educational process, including synchronous and (or) asynchronous interaction via the Internet.

The functioning of the electronic information and educational environment is ensured by appropriate means of information and communication technologies and the qualifications of employees who use and support it. The functioning of the electronic information and educational environment complies with the legislation of the Russian Federation

8.2. Material, technical, educational and methodological support of the BEP HE

The University has classrooms for conducting training sessions provided by the BEP HE, equipped with equipment and technical means of training, the composition of which is determined by the working programs of disciplines (modules).

The premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic educational environment of the University.

The University has the necessary set of licensed and freely distributed software (the composition is determined by the working programs of the disciplines (modules) and subject to update if necessary).

When using printed publications in the educational process, the library fund is equipped with printed publications at the rate of at least 0.25 copies of each of the publications specified in the work programs of disciplines (modules), practice programs, for one student from among persons simultaneously mastering the relevant discipline (module), undergoing appropriate practice.

Students are provided with access (remote access), including in the case of e-learning, distance learning technologies, to modern professional databases and information reference systems, the composition of which is determined in the work programs of disciplines (modules) and is subject to updating (if necessary).

Students from among the disabled and persons with disabilities are provided with printed and (or) electronic educational resources in forms adapted to their health limitations.

8.3. Personnel support for the implementation of the BEP HE

The implementation of the BEP HE is provided by the teaching staff of the University, as well as by persons involved in the implementation of the program on other terms.

The qualifications of the teaching staff of the Organization must meet the qualification requirements specified in the qualification reference books and (or) professional standards.

A total of 238 faculty members are involved in teaching academic disciplines, including 47 doctors of sciences, 27 professors; 168 candidates of sciences, 128 associate professors, as well as 35 external part-timers.

At least 70 percent of the number of teaching staff of the University participating in the implementation of the specialty program, and persons involved in the implementation of the specialty program on other terms (based on the number of substituted rates reduced to integer values), conduct scientific, educational, methodological and (or) practical work corresponding to the profile of the discipline (module) taught.

At least 5 percent of the number of teaching staff of the University participating in the implementation of the specialty program and persons involved by the University in the implementation of the specialty program on other terms (based on the number of replacement rates reduced to integer values) are managers and (or) employees of other organizations engaged in work in the professional field corresponding to professional activity, for which graduates are preparing and have at least 3 years of work experience in this professional field.

At least 60 percent of the number of teaching staff of the University and persons involved in educational activities by the University on other terms (based on the number of replacement rates reduced to integer values) have an academic degree (including an academic degree obtained in a foreign country and recognized in the Russian Federation) and (or) an academic title (including an academic title obtained in a foreign country and recognized in the Russian Federation).

Section 9. CHARACTERISTICS OF THE SOCIO-CULTURAL ENVIRONMENT UNIVERSITY, PROVIDING THE FORMATION OF COMPETENCIES OF GRADUATES

Great importance at the University is given to educational work as a component of the educational process of future specialists. There is a Working program of education in the structure of the BEP HE (posted in the electronic educational environment of the University, <http://backend.pimunn.ru/specialities/specialty/200/documents/1772/edit>).

University students have the opportunity to engage in amateur art, participate in the choir, sports competitions and games, KVN, attend sports sections in fencing, volleyball, speed skating, weightlifting.

Students and teachers of the University have the opportunity to actively engage in physical culture, sports on the basis of a sports and recreation complex.

The living area of the University dormitories is 12657 m², per student - 3.67 m². The number of people living in the hostel is 1887, in % of the number of those in need - 89.1.

The total number of seats at catering facilities is 470, per one hundred students – 13.62.

Section 10. THE SYSTEM OF INTERNAL QUALITY ASSESSMENT OF EDUCATION

The quality of educational activities and training of students in the BEP HE 31.05.03 Dentistry is determined within the framework of the system of internal assessment of the quality of education.

The assessment of the quality of the development of BEP is regulated by the regulation "About the internal independent assessment of the quality of education in the Federal State Educational Institution "PRMU" of the Ministry of Health of the Russian Federation".

Within the framework of the internal system for assessing the quality of educational activities, students are given the opportunity to assess the conditions, content, organization and quality of the educational process as a whole and individual disciplines (modules), practices, including by means of a questionnaire upon completion of the discipline (module, practice) on the University's distance education website.

The internal audit procedure at the University is regulated by the Regulation "About Internal Audit at the Federal State Budgetary Educational Institution "PRMU" of the Ministry of Health of the Russian Federation".

Section 11. FEATURES OF THE ORGANIZATION OF THE EDUCATIONAL PROCESS FOR THE DISABLED AND PERSONS WITH DISABILITIES

The organization of the educational process for the disabled and persons with disabilities is regulated by the Regulation "About inclusive education of students with disabilities".

The training of persons with disabilities is carried out on the basis of an individual educational program adapted, if necessary, for the training of this category of students, taking into account the peculiarities of their psychophysical development, individual capabilities and health status, and for the disabled also in accordance with the individual rehabilitation program of the disabled.

The duration of education under the specialty program (regardless of the educational technologies used):

- including holidays provided after passing the state final certification, is 5 years;
- when studying according to an individual curriculum, disabled people and persons with disabilities can be increased by their application for no more than 1 year.

Education of disabled people and students with disabilities can be organized both jointly with other students and in separate groups, and in a number of disciplines – using distance learning technologies.

Features of attestation tests for the disabled and persons with disabilities:

- students with special needs must submit a written application for the need to create special conditions for them during certification tests no later than 3 months before the start of the final attestation,
- it is allowed to conduct attestation test for the disabled and persons with disabilities in the same classroom together with students who do not have limited health opportunities, if this does not create difficulties for students when passing the state attestation test,
- The university, at the request of the student, ensures the presence of an assistant from among the university staff or attracted specialists who provide students with the necessary technical assistance, taking into account their individual characteristics (to take a workplace, move around, communicate with the chairman and members of the attestation commission),
- students are provided with instructions on the procedure for conducting the certification test in an accessible form for them,
- students, taking into account their individual characteristics, can use the necessary technical means in the process of passing the SFA.

Dean of the Faculty of International
Medical Education





I.G. Stelnikova

федеральное государственное бюджетное образовательное учреждение высшего образования
«Приволжский исследовательский медицинский университет»
Министерства здравоохранения Российской Федерации
(ФГБОУ ВО "ПИМУ" Минздрава России)

**ЛИСТ РЕГИСТРАЦИИ ИЗМЕНЕНИЙ
К ОСНОВНОЙ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЕ
ВЫСШЕГО ОБРАЗОВАНИЯ**

Специальность: **31.05.03 СТОМАТОЛОГИЯ**

№ п/п	Содержание внесенных изменений	Дата вступления изменений в силу	Подпись разработчика
1.	<p>В связи с Приказом Министерства науки и высшего образования Российской Федерации от 6 апреля 2021 г. № 245 «Об утверждении порядка организации и осуществления образовательной деятельности по образовательным программам высшего образования - программам бакалавриата, программам специалитета, программам магистратуры» внесены следующие изменения:</p> <p>- в «Раздел 1. ОБЩИЕ ПОЛОЖЕНИЯ» Изменение формулировки: «ООП ВО регламентирует комплекс основных характеристик образования (объем, содержание, планируемые результаты), организационно-педагогических условий и форм аттестации и представлена в виде матрицы компетенций, учебного плана, календарного учебного графика, рабочих программ дисциплин (модулей), программ практик, иных компонентов, оценочных и методических материалов, а также в виде рабочей программы воспитания, календарного плана воспитательной работы, форм аттестации»;</p> <p>- в п.1.1. В перечень нормативных документов внесен Приказ Министерства науки и высшего образования Российской Федерации от 6 апреля 2021 г. № 245 «Об утверждении порядка организации и осуществления образовательной деятельности по образовательным программам высшего образования - программам бакалавриата, программам специалитета, программам магистратуры».</p> <p>Добавлен раздел п.8. «ОСОБЕННОСТИ ОРГАНИЗАЦИИ ОБРАЗОВАТЕЛЬНОГО ПРОЦЕССА ДЛЯ ИНВАЛИДОВ И ЛИЦ С ОГРАНИЧЕННЫМИ ВОЗМОЖНОСТЯМИ ЗДОРОВЬЯ»</p>	26.09.2022	
2.	<p>Внесено изменение в содержание раздела п. 3.2-3.3 Заменить на: «Матрица формируемых компетенций ООП ВО размещена на официальном сайте Университета в разделе</p>	26.09.2022	

	«Сведения об образовательной организации», в разделе «Образование».		
3.	Внесено изменение в содержание раздела п.4.1. «Учебный план размещен на официальном сайте Университета в разделе «Сведения об образовательной организации», в разделе «Образование».	26.09.2022	<i>МШ</i>
4.	Внесено изменение в содержание раздела п.4.2. «Рабочие программы дисциплин, аннотации размещены на официальном сайте Университета в разделе «Сведения об образовательной организации», в разделе «Образование».	26.09.2022	<i>МШ</i>
5.	Внесено изменение в содержание раздела п.4.3. «Рабочие программы практик размещены на официальном сайте Университета в разделе «Сведения об образовательной организации», в разделе «Образование».	26.09.2022	<i>МШ</i>
6.	Внесено изменение в п.6 «Раздел 6. ХАРАКТЕРИСТИКА СОЦИАЛЬНО-КУЛЬТУРНОЙ СРЕДЫ УНИВЕРСИТЕТА, ОБЕСПЕЧИВАЮЩЕЙ ФОРМИРОВАНИЕ ОБЩЕКУЛЬТУРНЫХ КОМПЕТЕНЦИЙ ВЫПУСКНИКОВ» - Внесена формулировка: «В ФГБОУ ВО «ПИМУ» Минздрава России разработана Рабочая программа воспитания и календарный план воспитательной работы. Программа воспитания и календарный план воспитательной работы размещены на официальном сайте Университета в разделе «Сведения об образовательной организации», в разделе «Образование».	26.09.2022	<i>МШ</i>
7.	Внесено изменение в п.7.1. «Раздел 7.1. ФОНДЫ ОЦЕНОЧНЫХ СРЕДСТВ ДЛЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ПО ДИСЦИПЛИНАМ (МОДУЛЯМ) И ПРАКТИКАМ» в формулировке «Фонды оценочных средств для проведения текущего контроля и промежуточной аттестации представлены на сайте дистанционного обучения ПИМУ (http://sdo.pimunn.net/)» на: «Фонды оценочных средств для проведения текущего контроля и промежуточной аттестации представлены на официальном сайте Университета в разделе «Сведения об образовательной организации», в разделе «Образование».	26.09.2022	<i>МШ</i>

Председатель ЦМС
по учебной и воспитательной работе


"26" сентября 2022 г.

Е. В. Богомолова

федеральное государственное бюджетное образовательное учреждение высшего образования
«Приволжский исследовательский медицинский университет»
Министерства здравоохранения Российской Федерации
(ФГБОУ ВО "ПИМУ" Минздрава России)

**ЛИСТ РЕГИСТРАЦИИ ИЗМЕНЕНИЙ
К ОСНОВНОЙ ОБРАЗОВАТЕЛЬНОЙ ПРОГРАММЕ
ВЫСШЕГО ОБРАЗОВАНИЯ**

Специальность: 31.05.03 Стоматология

№ п/п	Содержание внесенных изменений	Дата вступления изменений в силу	Подпись разра- ботчика
1.	В связи с Приказом Министерства науки и высшего образования Российской Федерации от 27 февраля 2023 г. № 208 «О внесении изменений в федеральные государственные образовательные стандарты высшего образования» внесены следующие изменения: - наименование УК-11 «Способен формировать нетерпимое отношение к коррупционному поведению» изменено на «Способен формировать нетерпимое отношении к проявлениям экстремизма, терроризма, коррупционному поведению и противодействовать им в профессиональной деятельности».	24.04.2023	

Председатель ЦМС,
проректор по учебной и воспитательной работе

 / Е.С. Богомолова /

"24" апреля 2023 г.